

TABLE 20.3

Multiple Intelligences Theory: Guidelines and Misapplications

GENERAL GUIDELINES

Differences among students are taken seriously so that curricula and assessments are constructed to be sensitive to those differences.

Knowledge about differences is shared with students and parents.

Lessons are presented in a way that allows all students the opportunity to master the material and demonstrate what they have learned.

Students gradually take on responsibility for their own learning.

COMMON MISAPPLICATIONS

Attempting to teach *every* lesson in eight ways

Using MI theory as a mnemonic aid (e.g., using dance or mime to help students remember material from a lesson)

Promoting musical intelligence by playing background music during learning activities

- Using intrapersonal intelligence as a rationale for self-esteem programs
- Using interpersonal intelligence as a rationale for cooperative learning